



Ed's Funny Feet

Flyer 4 ISBN 0-86278-650-9

Eoin Colfer

In *Ed's Funny Feet*, Ed's doctor says that he has to have special 'correction shoes' to help his feet grow the right way.

Activity

- **Investigate shoes.** Look down at your feet right now. What are they wearing? Have you ever really thought about your shoes? How many different types of shoes do you own? Think about the kind of shoes you use for sport, for special occasions, for dancing. You may have more shoes than you thought!
- Can shoes tell us anything about jobs? What kind of shoes might a farmer wear? A builder? An officeworker? Look at the shoes your teacher is wearing. Are they comfortable/ high-heeled/ sturdy? Think of words to describe these shoes.
- In pictures or in words compile a 'shoe dictionary', showing all the many different types of shoes and why we wear them.



Why do you think people first started to wear shoes? Check out the history of shoes on www.historyforkids.org, and you can see what shoes looked like 100 years ago, 500 years ago, 1000 years ago, 2000 years ago!!! Now design shoes for every day use for 100 years from now.



Did you know that hundreds of years ago if you were 'well-heeled', you were rich, and you'd have have high heels so your clothes wouldn't trail in the mud on the medieval streets of your city! Draw a cartoon to explain the phrase 'well-heeled'.

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