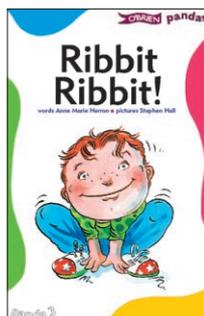


RIBBIT RIBBIT! – PANDA 3



by Anne Marie Herron, illustrated by Stephen Hall

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One Monday morning, Freddy woke up, hopped out of bed, down the stairs and into the kitchen and greeted his parents with a froggy 'Ribbit, Ribbit!' His parents laughed, as did the driver when Freddy hopped on the school bus and as did the teacher and all his school friends that first day. But the joke had worn thin by Tuesday – his parents wanted their son back, his teacher didn't want a frog in the classroom and his friends wanted to skip and twirl and run, but frogs can only hop. By Friday, everyone was fed up with Freddy, but only Polly could think of a way to change the frog back into her friend. In a clever and very funny twist on the traditional tale, Polly gives Freddy a big kiss and effects a dramatic change.

LANGUAGE – ENGLISH

- ◆ Sounds animals make: Woof, woof; maa, maa; miaow, miaow; hee-haw.
- ◆ Extension: A dog barks, a lamb bleats, a cat mews, a donkey brays.
- ◆ Language of movement: Run, jump, skip, twirl, hop.
- ◆ Language of description: Big books, small books, fat books, thin books.
- ◆ Language of position: Down, into, over, out, on, across, up, to, beside.
- ◆ Language relating to frogs: Egg, jelly, clump, frogspawn, ponds, rivers, lakes, worms, insects, sticky tongue, change, greenish-brown.
- ◆ Fairytales in which the princess kisses the frog to effect change.
- ◆ Poems: 'The Tadpole' by EE Gould; 'Hopalong Frog' by Benjamin Zephaniah.

SESE – SCIENCE

- ◆ Living things: Life cycle of the frog: Spawn, tadpole, frog. Amphibians live on land or water. Other amphibians – tadpole, newt.
- ◆ Differences/similarities: Changing colour, becoming lighter or darker, camouflage.
- ◆ Practical: Pond in a bowl. Plastic bowl or old sink in quiet corner of yard/garden, sand on bottom, small and large stones. Pondweed tied to stones. Fill with clear water. Log bridge to assist small animals' movement.
- ◆ Practical: Terrariums housing a variety of amphibians, learning about care and feeding, discovering unusual or special characteristics.

SPHE

- ◆ Interacting with others: Accepting boundaries and limitations, such as when a joke is no longer funny.
- ◆ Relating to others: Practising care and consideration, tolerance and compromise with others.

MATHEMATICS

- ◆ Time: Morning, afternoon, evening, night. Days of the week. Sequence events in story.
- ◆ Spatial awareness: Discuss, develop and use the vocabulary of position: down, into, over, out, on, across, up, to, beside.

PHYSICAL EDUCATION

- ◆ Movement skills: Hopping, running, skipping, twirling, chasing.
- ◆ Frog in the pond: Bend knees, crouch down low, knees and feet pointing out, hop in and out of all the spaces in the room.
- ◆ Froggy actions: Blink eyes, lift shoulders, stick tongue in and out to music.
- ◆ Cool-down: Slowly moving back to pond, stretching and relaxing on lily pad.

VISUAL ARTS

- ◆ Paper-plate frog: Limbs attached with paper-fasteners for ease of movement.
- ◆ Paint and colour: Sponge-paint large pond with blues and greens. Using fingers dipped in paint, each child prints frog on backdrop.
- ◆ Frogs in the pond: Children colour and paint cut-out outlines of frog. Fold shapes vertically along centre for 3-D effect. Glue to blue or green paper.