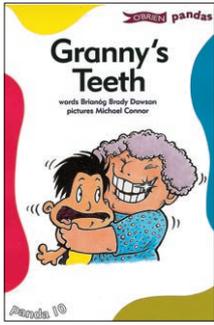


GRANNY'S TEETH – PANDA 10



by Brianóg Brady Dawson, illustrated by Michael Connor

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Danny Brown is very excited because his Granny is coming to stay. He helps his mum to tidy his room by hiding his football under the bed and then sits at the window to watch and wait. Later, she announces that they will celebrate her birthday the next day with a meal in Danny's favourite restaurant. When he borrows Granny's teeth from the glass on the bedroom shelf he only means to have some fun with them at school, but the teeth go missing and are thrown and kicked around the classroom before landing, damaged, in a puddle outside. Granny is cross, Mum is too, and as he eats mashed potatoes at home instead of the giant burger he had hoped for, he decides that he will never, ever, ever play such tricks again. A very funny tale, with the hint of more to come!

LANGUAGE – ENGLISH

- ◆ Language of water: Wet, slippery, dipped, rinsed, dried.
- ◆ Word-portraits: Granny's hugs too tight, her perfume smelled awful; when cross, her arms were folded, her lips in a thin line. Create oral word-portraits around the class, other children guess who is being described.
- ◆ Discussion: Favourite places to eat, favourite party foods.
- ◆ Creative: Write a simple birthday party invitation to a friend or relation.
- ◆ Creative: Finishing a story. 'Granny's boiled egg rolled off the tray and ...'
- ◆ Creative: 'Good Time Grub.' Think of other suitable names for restaurants.

SESE – SCIENCE

- ◆ Living things: Human life processes. Differences between milk teeth, permanent teeth, false teeth/dentures. Characteristics of different materials when wet and dry. Identify

the five senses. Explore sense of taste – why did Granny's teeth taste strange?

SPHE

- ◆ Myself: Becoming more independent and self-reliant, taking care of personal belongings, tidying own bedroom, picking up bathroom towels.
- ◆ Discussing and exploring the effects of poor personal hygiene; practising effective dental care;

foods and drinks which are good for growing teeth.

- ◆ Myself and others: Ways in which members of families can help, support and care for one another; respecting the belongings of others; practising care, consideration and good manners when dealing with others. Making mistakes and making amends, accepting the consequences of our actions.
- ◆ How friends can influence personal actions and decisions: Impressing friends by mimicking, jeering, playing tricks.

PHYSICAL EDUCATION

- ◆ Movement: Show excitement, turning around in a rush, waving arms, smiling.
- ◆ Mime activities: Granny searching high and low for her teeth. Granny's face without her teeth. Try to eat, drink, speak without teeth.
- ◆ Game: Two children link arms and make a mouth shape with their arms. Others line up with three small beanbags each. Aim is to throw the food (beanbag) into the mouth as it opens and closes. Children take turns being the mouth.

VISUAL ARTS

- ◆ Danny's giant burger: Using a large piece of paper, create the fillings for the burger, include all your favourites.
- ◆ Peephole teeth: Sheet of card with hole cut out, place hole over photo/magazine picture of teeth and mouth, children focus on copying exactly what they see through the peephole.