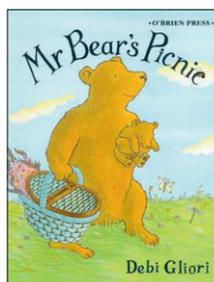


# MR BEAR'S PICNIC

by Debi Gliori, colour illustrations by Debi Gliori

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One beautiful sunny morning, Mr Bear decides the weather is just right for a peaceful picnic with his son. Grabbing a basket, he sets off with his son and three other little cubs. When they finally find a spot which all agree is perfect, Mr Bear discovers that he has left the lunch behind and brought only a toy basket. His attempts to catch fish fail when he slips into the pond, but the resourceful Mr Bear manages to find a much tastier lunch and the eventful day ends peacefully.

## LANGUAGE – ENGLISH

- ◆ Language of sleep: Snore, yawn, snooze, bleary eyes; listing other words.
- ◆ Descriptive language: 'Jaggy bones, slimy skin, yukky eyeballs'.
- ◆ Language of movement: Striding, trailing, wiggling, stretching, slipping, balancing.
- ◆ Discussion: Invitations to parties, who invites guests, deciding who not to invite.
- ◆ Discussion: Listing and talking about the perfect place for a picnic; disappointing picnics, reasons why expectation didn't match reality.
- ◆ Creative: 'I could eat the whole honeycomb and ...' or, 'I could eat six lunches and ...'
- ◆ Creative: 'We're going on a bear hunt, we're going to catch a ...'

## SESE – GEOGRAPHY

- ◆ Weather: Identifying ways in which weather influences our lives; seasonal changes; the perfect weather for picnics.

## SESE – SCIENCE

- ◆ Plants and animals: Bears and hibernation, foods, characteristics; pond life, fish and insects that live in ponds; using illustrations, identify and discuss other animals, insects and plants.
- ◆ Environmental awareness and care: Interdependence of all living things, bears eating honey and fish, fish living on insects in ponds; how pollution destroys the environment, disposal of litter, following the Country Code.
- ◆ Practical: Nature picnic. Have a class lunch outdoors with fruit, bread, honey, salads.

## SPHE

- ◆ Myself: Making new friends, treating friends with consideration and respect, recognising the role of parents/guardians in providing for young, appreciating that making mistakes is part of the learning process.
- ◆ Safety issues: Recognising how accidents can happen near water, in unfamiliar surroundings, in the countryside

## MATHEMATICS

- ◆ Shapes: Describe/construct the shape of honeycomb cells.
- ◆ Language of position: Down, at, under, etc.

## PHYSICAL EDUCATION

- ◆ Warm-up: Preparing to go on picnic, balancing, collecting, stretching, striding and wiggling to 'The Teddy Bear's Picnic'.
- ◆ Activities: Picnic relay. Large scarves in pile, pupils retrieve their own scarves. Winners are the first four seated, ready for picnic.
- ◆ Co-ordination game: Practise swapping scarf from hand to hand, under the knee, behind the back, over the head, through the sleeve.
- ◆ Cool-down: Using scarf as bed, lie on floor, either under or on scarf. Relax.

## VISUAL ARTS

- ◆ Things we eat: Picnic food: See *Starting Art*, Book 1, Pine Forest Art series, pp.8–9.
- ◆ Fun fish, Skeleton fish, Stained-glass fish: See *Busy Fingers* series, No. 2, Summer.