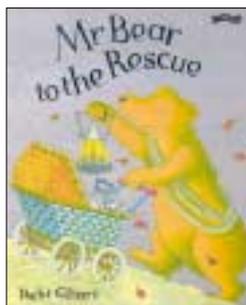


MR BEAR TO THE RESCUE

by Debi Gliori, colour illustrations by Debi Gliori

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In this story, Mr Bear's DIY skills are tested and found to be somewhat lacking. However, his survival skills and ability to help his fellow creatures are of greater importance and he somehow manages to save the day. A fierce autumnal storm has wreaked havoc on the homes of the woodland animals and they have nowhere to go. Can Mr Bear provide a safe haven? A feel-good story with charming illustrations and a message about helping our neighbours.

LANGUAGE – ENGLISH

- ◆ Descriptive language of windy, stormy weather conditions.
- ◆ Atmospheric language that sets the feelings of security/insecurity.
- ◆ Language of animal sounds: Squawks and squeaks.
- ◆ Discussion: What would it feel like to have your home destroyed? How can we help our (world) neighbours when this happens?

SESE – GEOGRAPHY

- ◆ Weather: Observe illustrations to discuss in which season the story takes place. Wind, rain, sleet and icy weather. Damage that can be caused by weather: homes destroyed, people injured, trees/buildings knocked down.
- ◆ Homes of creatures in the story: Burrow, nest, lair, hive, earth, sett.

SESE – SCIENCE

- ◆ The force of gravity: How and why objects fall.
- ◆ Woodland creatures: Rabbit, owl, bear, bees. Bees and honey.

SPHE

- ◆ Helping others: Lending a hand or sharing skills when most needed. Helping others through support and encouragement, skill not always necessary.
- ◆ Feelings of insecurity: Circle time. 'I feel safe when ...' Everyone needs a place of shelter, love and warmth.

MATHEMATICS

- ◆ Counting and sorting: Animals and their family groups.
- ◆ Observation skills: Tiny leaves, doors in trees, bees sleeping in matchboxes and spoons.
- ◆ Weight: Mr Bear is too heavy for the branch, but baby bunny isn't.
- ◆ Practical: How a parachute works. Toy attached to handkerchief with 4 lengths of thread. Toss in air. Does it come down more slowly with or without parachute? (Link to discussion on gravity.)

PHYSICAL EDUCATION

- ◆ Warm-up activity: Leaves blowing in the wind, twisting and turning. Stop when music stops or on signal.
- ◆ Mime movements: Mr Bear loading his equipment, carrying his lantern, struggling to make headway against the storm, splashing through puddles, trudging through thick mud, stepping carefully to avoid branches, running for shelter into den.
- ◆ Cool-down: Tucking your small creature (choose favourite) down into a cosy bed for the night. Sleep.

VISUAL ARTS

- ◆ Leaf rubbings: Leaf collage using either real leaves or cut-out leaf rubbings.
- ◆ Owl made of autumn leaves: Thumb-prints of bees buzzing around.